



## Future Academy Higher Future Institute for Specialized Technological Studies Course Specification

# • Course information: Course Code: 423 Course Title: Economics of public services Year/level 3<sup>rd</sup> level Academic Programs Business Administration Program (B.Sc.) Contact hours/ week Theoretical 3 hrs. / Tutorial 2 hrs. = Total 5 hrs.

## • Course aims:

• This course provides the students with the objectives of public projects and the differentiation between the public services and public utility, this course provides the students with the tools of analyzing the performance of the public projects, this course aims to predict the economic effects to the privatization of the projects and evaluation methods to all this projects

# • Intended learning outcomes of the course (ILOs):

#### a- Knowledge and understanding:

#### On successful completion of this course, the student should be able to:

al- Acquire the objectives of the public projects

a2- Identify the Difference between the public projects and public services

a3- provides the students with all the knowledge of the economic effects to privatization of the projects.

a4- Recognize the scientific methods in evaluating this projects

#### **b- Intellectual skills:**

## On completing this course, the student should be able to:

b1- Develop the relation between the public projects and the public services and utility

b2- Analyze the performance of the public projects

b3-predict the economic effects to the privatization of the projects.

B4- Analyze The scientific methods in evaluating the public projects

#### c- Professional and practical skills:

#### At the end of this course, the student will be able to:

- c1- Define the structure of public economy
- c2-Expose the students how to deal with the public utility
- c3- Manage all the public projects of an economy
- C4-Estimate the methods in pricing the products and services for the public projects.

d- General and transferable skills:

#### On successful completion of this course, the student should be able to:

d1 - Work in teams & co-operation

d-2- Make oral presentation.

D3- Develop negotiation skills.

## • Course contents

Topics/units	Num	ber of hours	ILO's			
	Lecture hours	Practical hours				
Introduction of the public services	3	2hrs	a1,a2,a4.b2, b3, c1,c4			
Differentiate between the public projects and services	3	2hrs	A1,a3,a4,b1,b2,b3,b4, c1,c2,d1,d2			
Exposing the methods in managing the public projects	3	2hrs	A1,a2,a3.b1,b2 , b3 ,c1,c2,d1			
Quiz 1	3	2hrs	a1,a2,a4,b1,b2,b3			
The performance of the public projects	3	2hrs	a4, b1,b3,b4, c1,c3,d1			
Predicting the economic effect of privatization of the projects	3	2hrs	A1,a2,a3,b1, b2,b3 , ,c1,c2,c4			
Mid-semester exam	3		a1,a2 , b 1,b2			
Methods of estimating the pricing the products	3	2hrs	A1,a3,b1 , b2 ,c1,c2, c4,d1			
Evaluating methods of the public services projects	3	2hrs	a2, b1, c3			
Prediction of the economic effects for the private projects	3	2hrs	a1, b1, c4,d1,d2,d3			
Quiz 2	3	2hrs	a2,b3			
Case study	3	2hrs	a1, b3, c4			
Managing the public projects in the country	3	2hrs	a4, b3, c3			
Revision	3	2hrs				

# • Teaching and learning methods

Methods	a1	a2	a3	a4	b1	b2	b3	b4	c1	c2	c3	d1	d2	d3
Lectures								$\checkmark$						$\checkmark$
Training visits														
Practical sections							$\checkmark$							
Self-learning													$\checkmark$	
Summer training														
Assays and reviews	$\checkmark$						$\checkmark$						$\checkmark$	$\checkmark$
Discussion groups		$\checkmark$						$\checkmark$			$\checkmark$		$\checkmark$	$\checkmark$
Problem-solving														
E-learning														
Blended learning														

# • Teaching and learning methods for Low-achieving students

- Extra teaching hours for those who need help
- More quizzes to assess their ability for understanding the course
- Encourage the team work for those students with other advanced ones to increase their participation and understanding

# • Student assessment

Assessment method	Time	Grade weight (%)	Week	ILOs
Course Work (	30	10	Every week	a1,b2,c3,d1
<b>Tutorial Exercise</b>	minutes			
and Assignments)				
Quiz 1	1 Hrs.	10	Week#4	a1,a2,a4,b1,b2,b3
Mid-term exam	1 Hrs.	20	Week#7	a1,a2 , b 1,b2
Quiz 2	1 Hrs.	10	Week#11	a2,b3
Final Written	2 Hrs.	50		a1,a2,a3,b1,b2,b3
exam				

# • List of references

#### 8.1.) Student notebooks

## 8.2. Essential textbooks:

The Consumer in Public Services: Choice, Values and Difference. (2009). United Kingdom: Policy Press.

#### **And Other Text Books**

8.3. Recommended textbooks:

8.4. Journals, Periodical and Reports ......etc.8.5. Websites

**Course Coordinator: Dr. Engy Elshiekh** 

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