



**Future Academy**  
**Higher Future Institute for Specialized Technological Studies**  
**Course Specification 2022/2023**

**• Course information:**

Course Code:	123
Course Title:	Human Rights
Year/level	1 <sup>st</sup> level
Academic Programs	Business department
Contact hours/ week	2 hrs.

**• Course aims:**

- Raise students' knowledge of human rights, comprehend technical terms in Human rights & laws governing it.
- Inform students with efforts done by government to increase citizens' awareness.

**• Intended learning outcomes of the course (ILOs):**

**a- Knowledge and understanding:**

On successful completion of this course, the student should be able to:

- a1- Acquire basic knowledge of human rights.
- a2- knowledge of human rights' laws.
- a3- Review government efforts in the field of human rights.
- a4- Knowledge of terminologies.

**b- Intellectual skills:**

- b1- Use of students' brain in dealing with human rights issues.
- b2- Thinking in a scholarly advanced manner.
- b3- Able to present appropriate solutions to human rights' problems

**c- Professional and practical skills:**

- c1- Achieve a satisfactory level in awareness and knowledge.
- c2-. Communicate in human manners

c3- Define terms and negotiate specialized issues.

#### d- General and transferable skills

d1 - Handle basic issues and advanced skills.

d2- Ability to solve and negotiate problems.

d3- Express ideas and opinions in specialized issues steadily

#### • Course contents

Topics/units	Number of hours		ILO's
	Lecture hours	Practical hours	
What are human rights?	2	-	a1, b1, c1, d1
What kinds of human rights obligations are there?	2	-	a1-a3, b1-b2, c1-c3, d4
Is it possible to realize human rights when resources are limited?	2	-	a1-a3, b1-b2, c1-c3, d4
Differences between individual rights and collective rights?	2	-	a1-a3, b1-b2, c1-c3, d4
Do human rights depend on culture?	2	-	a3, b3, c3, d1-d2-d3
The relationship between human rights and human development	2	-	c3
<i>General Revision</i>	2	-	
Mid-semester exam		-	a1-a3, b1, b2
Human rights-based approach			
The relationship between human rights and poverty reduction	2	-	a1-a3, b1-b2, c1-c3, d4
The relationship between human rights and economic growth	2	-	a3, b3, c3, d2-d3
Research skills presentation & Research	2	-	b2-b3, c2-c3, d2-d3
Oral presentation skills practice	2	-	a1-a3, b1-b2, c1-c3, d4
<i>Final Revision</i>	2	-	a1-a3, b1-b2, c1-c3, d4
<i>Final- Term Exam</i>			

#### • Teaching and learning methods

Methods	ILO's												
	a1	a2	a3	a4	b1	b2	b3	c1	c2	c3	d1	d2	d3
Lectures	√				√			√			√		
Practical sections/Tutorials													
Self-learning													
Assays and reviews	√		√		√	√		√		√			√

Discussion groups													
Problem-solving			√				√			√	√		
E-learning													
Blended learning													

### • Teaching and learning methods for Low-achieving students

- Extra teaching hours for those who need help
- More quizzes to assess their ability for understanding the course
- Encourage the team work for those students with other advanced ones to increase their participation and understanding

### • Student assessment

Assessment method	Time	Grade weight (%)	Week	ILOs
Course Work ( Tutorial Exercise and Assignments)		10	Every week	a1, a2,b1, b2, b3, c1,d1, d2
Quiz 1	1	10	Week#4	a1, a2,b1, b2, b3
Mid-term exam	1	20	Week#7	a1-a3, b1, b2
Quiz 2	1	10	Week#11	a1, a2,b1, b2, b3
Final Written exam	2	50	----	a1,a2, a4, a5,b1, b2, b3, b5

### • List of references

#### 8.1. Student notebooks:

- 1- Human Rights Fundamentals
- 2- Human Rights Leah Levin r Hamed

**Course Coordinator: Dr. Tamer Hamed**

**Head of department: Associate professor Dr. Mohamed Elbaz**

**Date of Approval: 9/7/2024**