



**Future Academy**  
**Higher Future Institute for Specialized Technological Studies**

**Course Specification**

**1- Course information:**

<b>Course Code:</b>	216
<b>Course Title:</b>	Organizational Behavior
<b>Year/level</b>	1 <sup>st</sup>
<b>Academic Programs</b>	<b>Business Administration Program (B.Sc.)</b>
<b>Contact hours/ week</b>	<b>Theoretical 3 hrs. / Tutorial 2 hrs. = Total 5 hrs.</b>

**2- Course aims:**

This course discuss the concepts, theories and the models which deals with the individual human behavior for groups and individuals, and in organizations in different types ,also the behavior of the organizations , the interaction between the organization and the individual , that may help in understanding and explaining the determinates of the individual and organization behavior and predict it ,from then developing the skills of dealing with superiors and subordinates and all colleagues in the work place , and also dealing with others outside the organization such as customers , suppliers and others , this course help in developing self-ability to influence on others behavior , and on dealing on work stress , organization struggles , leadership , through this course it can provide the student the modern concepts in the field of organization behavior which includes personal traits and its patterns , learning types and styles , its elements and directions , the work satisfaction, motivation , team work , the organization pressure and conflicts and the leadership patterns.

**3- Intended learning outcomes of the course (ILOs):**

**a- Knowledge and understanding:**

**On successful completion of this course, the student should be able to:**

- a1- Recognize the definitions and scope of Organizational behavior model
- a2- Understand the organizational behavior values
- a3-Realize The historical overview of Organizational behaviour
- a4-Understand the contemporary organizational behavior

**b- Intellectual skills:**

**On completing this course, the student should be able to:**

- b1- Apply the ideas and points of view positively in regard to the field of Organizational behavior

- b2- Assess the types of personality and personality traits inside the organization man  
 b3- Discuss communication and group behavior  
 b4- Compare between Type A personality and Type B personality

#### **c- Professional and practical skills:**

**At the end of this course, the student will be able to:**

- c1- Acquire the principles and concepts of Organizational Behavior  
 c2- Use Different theories in Measuring personality  
 c3- Evaluate and develop framework for organizational behaviour

#### **d- General and transferable skills:**

**On successful completion of this course, the student should be able to:**

- d1- Manage time effectively  
 d2- Enrich the students' knowledge and thoughts through continuous self-learning  
 d3- Demonstrate their ideas and thoughts in work groups  
 d4- Develop and enhance work methods continuously

#### **4- Course contents**

Week No.	Topics/units	Number of hours		ILO's
		Lecture hours	Tutorial hours	
1	Introduction to organizational behavior	3	2	a.1, b.4, c.2,d1
2	Values and its two types	3	2	a4,b3,c2,d3
3	Attitudes and its two components	3	2	a2,b3,c2,d4
4	Revision + Quiz 1	3	2	a2,b2,b3
5	Hofstede model of cultures	3	2	a3,b4,c3,d3
6	perception	3	2	a4,b2,c1,d1
7	Midterm Exam			a 2,a3,b4
8	Personality	3	2	a1,b3, c4,d2
9	Testing Personality	3	2	a3,b1.c4
10	Motivation	3	2	a4,b3,c2,d2
11	Revision + Quiz 2	3	2	a4,b3,a2
12	Theories of Motivation	3	2	a2,b2,c1,d2
13	Revision	3	2	a3,b2,c1
14	Final Revision	3	2	a3,b2,c1,d3

#### **5- Teaching and learning methods**

Methods	ILO's																			
	a1	a2	a3	a4	a5	b1	b2	b3	b4	b5	c1	c2	c3	c4	c5	d1	d2	d3	d4	d5
Lectures	√	√	√	√		√	√	√	√		√	√	√	√		√	√	√		√

Practical sections/Tutorials																				
Self-learning	√					√						√				√				
Assays and reviews	√		√					√					√				√			
Discussion groups																				
Problem-solving	√		√	√			√	√		√			√					√		
E-learning																				
Blended learning																				

## 6- Teaching and learning methods for Low-achieving students

- Extra teaching hours for those who need help
- More quizzes to assess their ability for understanding the course
- Encourage the team work for those students with other advanced ones to increase their participation and understanding

## 7- Student assessment

Assessment method	Time	Grade weight (%)	Week	ILOs
Course Work ( Tutorial Exercise and Assignments)		10	Every week	a1,b2,c3,d1
Quiz 1	1	10	Week#4	a2,b2,b3
Mid-term exam	1	20	Week#7	a 2,a3,b4
Quiz 2	1	10	Week#11	a2,a4,b3
Final Written exam	2	50	----	a1,a2,a3,b2,b4

## 8-List of references

### 8.1. Student notebooks:

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### 8.2. Essential textbooks:

Stephen P.Robines, pearson, 18<sup>th</sup> edition,2022.

### 8.3. Recommended textbooks:

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**8.4. Journals, Periodical and Reports .....etc.**

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**8.5. Websites**

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**Course Coordinator: Dr. Reem Aboualnile**

**Head of department: Associate professor Dr. Mohamed Elbaz**

**Date of Approval: 9/7/2024**