



## Future Academy Higher Future Institute for Specialized Technological Studies Course Specification

| 1- Course information: |   |
|------------------------|---|
| Course Code:           | BSC106  |
| Course Title:          | Probability and Statistics                          |
| Year/level             | 1 <sup>st</sup>                                     |
| Academic Programs      | Computer Science Program (B.Sc.)                    |
| Contact hours/ week    | (Theoretical = 2hrs / Tutorial =2hrs ), Total =4hrs |

### 2- Course aims:

This course aims to provide students to carry out the basic concept of probability. And statistical skills for advanced work in the functional areas of data science and analytics.

## 3- Intended learning outcomes of the course (ILOs):

### a- Knowledge and understanding:

On successful completion of this course, the student should be able to:

a1. recognize the fundamental probability and statistics concepts, principles and theories necessary for computer science.

a2. utilize the appropriate mathematical tools and understanding of the concepts of probability.

**b- Intellectual skills:** 

### On completing this course, the student should be able to:

b1. realize and evaluate the statistical techniques to solve big problems dedicated for computer science.

b2. compare between different statistical methods.

b3. classify the different statistical approaches used in computing thinking.

### c- Professional and practical skills:

### At the end of this course, the student will be able to:

c1. handle a large amount of data, and come up with results.

c2. use technological repositories, internet resources, and library-based materials to acquire a variety of basic research skills in statistics and probability.

### d- General and transferable skills:

### On successful completion of this course, the student should be able to:

d1. display the skills (think logically and critically to solve problems, explain conclusions, and evaluate evidence or critique the thinking of self and others) necessary to manage one's learning.

d2. demonstrate abilities in work effectively as a member of a development team.

d3. respect the ethical, legal, and social responsibilities of scientist teamwork.

# 4- Course contents

| Week |  | Number           | of hours          | ILO's                             |  |  |  |  |
|------|--|------------------|-------------------|-----------------------------------|--|--|--|--|
| No.  | <b>Topics/units</b>  | Lecture<br>hours | Tutorial<br>hours |                                   |  |  |  |  |
| 1    | Sets and elementary Probability  | 2                | 2                 | a1, a2, b1,b2, c1, d1             |  |  |  |  |
| 2    | Conditional Probability,<br>Multiplicative rule  | 2                | 2                 | a1, a2, b1,b2,c1, d1              |  |  |  |  |
| 3    | Independence and conditional independence  | 2                | 2                 | a1, a2, b1, b2. c1, d1            |  |  |  |  |
| 4    | Random variables+ Quiz1  | 2                | 2                 | a1, a2, b1, b3, c1, d1            |  |  |  |  |
| 5    | Mathematical expectation & variance  | 2                | 2                 | a2, b2, b3, c1, d1                |  |  |  |  |
| 6    | Correlation covariance   | 2                | 2                 | a1, a2, b1, b2, c2, d2            |  |  |  |  |
| 7    | Midterm Exam   | 2                | 2                 | a1, a2, b1. b2. b3, c1, d1,       |  |  |  |  |
| 8    | Discontinuous probability<br>Distributions, Binomial<br>Distribution                                   | 2                | 2                 | a1,a2, b2, c1, d1                 |  |  |  |  |
| 9    | Discontinuous probability<br>Distributions, Poisson<br>Distribution                                    | 2                | 2                 | a1,a2, b1,b2, c1,c2 d1            |  |  |  |  |
| 10   | Discontinuous probability<br>Distributions, Hypergeometric.  | 2                | 2                 | a1,a2, b2, c1, d1                 |  |  |  |  |
| 11   | continuous probability<br>Distributions, Uniform<br>distribution, exponential<br>distribution + Quiz 2 | 2                | 2                 | a1, a2, b1, b3, c1, c2, d1        |  |  |  |  |
| 12   | continuous probability<br>Distributions, Normal<br>distribution  | 2                | 2                 | a1, a2, b1, b3, c1, c2, d1        |  |  |  |  |
| 13   | Joint probability  | 2                | 2                 | a1, a2, b1, b3, c1, c2, d1        |  |  |  |  |
| 14   | Bayes theorem and prediction   | 2                | 2                 | a1, a2, b1, b3, c1, c2, d1,<br>d2 |  |  |  |  |

# 5- Teaching and learning methods

| Methods                     | ILO's        |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |
|-----------------------------|--------------|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|
|                             | a1           | a2 | a3 | a4 | a5 | b1 | b2 | b3 | b4 | b5 | c1 | c2 | c3 | c4 | c5 | d1 | d2 | d3 | d4 | d5 |
| Lectures                    | $\checkmark$ |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |
| <b>Tutorial / Practical</b> |              |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |
| sections                    |              |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |
| Self-learning               |              |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |
| Assays and reviews          |              |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |
| Discussion groups           |              |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |

|                  |  | 1 | 1 |  |  |  |  |  |  |  |  |
|------------------|--|---|---|--|--|--|--|--|--|--|--|
| Brainstorming    |  |   |   |  |  |  |  |  |  |  |  |
| Blended-learning |  |   |   |  |  |  |  |  |  |  |  |
| E-learning       |  |   |   |  |  |  |  |  |  |  |  |

## 6- Teaching and learning methods for Low-achieving students

- Extra teaching hours for those who need help
- More quizzes to assess their ability for understanding the course
- Encourage the team work for those students with other advanced ones to increase their participation and understanding

## 7-Student assessment

| Assessment<br>method                                   | Time | Grade<br>weight<br>(%) | Week       | ILOs                          |
|--|------|------------------------|------------|-------------------------------|
| Course Work (<br>Tutorial Exercise<br>and Assignments) |      | 15                     | Every week | a1,a2, b1, b2, b3,<br>c1, c2, |
| Quiz 1   |      | 5                      | Week#4     | a1,a2, b1, b2, b3,<br>c1, c2, |
| Mid-term exam  |      | 15                     | Week#7     | a1,a2, b1, b2, b3,<br>c1, c2, |
| Quiz 2   |      | 5                      | Week#11    | a1,a2, b1, b2, b3,<br>c1, c2, |
| Final Written<br>exam                                  |      | 60                     |            | a1,a2, b1, b2, b3,<br>c1, c2, |

# **8-List of references**

### 8.1. Student notebooks:

Comprehensive instructor notes are available on the course web page (google Classroom).

### 8.2. Essential textbooks:

• Statistical Techniques in Business, Lind Marchal, 2021.

### 8.3. Recommended textbooks:

- Schaum's Outline of Statistics, Sixth Edition, Larry J Stephens and Murray R. Spiegel, 2018.
- 8.4. Journals, Periodical and Reports ......etc.

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### 8.5. Websites

• STatistics Education Web (STEW)

**Course Coordinator:** *Dr. Amira Eldesokey* **Head of department:** *Prof. Dr. Yasser F. Ramadan* **Date of Approval:** 24/7/2024