



**Future Academy**  
**Higher Future Institute for Specialized Technological Studies**

**Course Specification**

**1- Course information:**

|                            |  |
|----------------------------|--|
| <b>Course Code:</b>        | <b>424</b>   |
| <b>Course Title:</b>       | <b>International Institutions</b>                    |
| <b>Year/level</b>          | <b>3<sup>rd</sup> level</b>                          |
| <b>Academic Programs</b>   | <b>Bachelor of Business administration (English)</b> |
| <b>Contact hours/ week</b> | <b>5hrs/w</b>  |

**2- Course aims:**

The aim of this course is to provide students with a deep understanding of the structures, functions, and dynamics of global organizations and institutions that play pivotal roles in shaping international relations, governance, and cooperation. Through a multidisciplinary approach encompassing political science, economics, law, and sociology, this course aims to equip students with the knowledge and analytical tools necessary to critically evaluate the roles and impact of international institutions in addressing complex global challenges such as conflict resolution, human rights protection, environmental sustainability, and economic development.

**3- Intended learning outcomes of the course (ILOs):**

**a- Knowledge and understanding:**

**On successful completion of this course, the student should be able to:**

- a1- Understand the structures and functions of global organizations and institutions.
- a2- Realize insights into how these institutions shape international relations and governance.
- a3- Recognize complex global challenges such as conflict resolution, human rights protection, and environmental sustainability.
- a4- Comprehend the interplay of political science, economics, law, and sociology in understanding global issues.
- a5- Learn the roles and impacts of international institutions on global governance.

**b- Intellectual skills:**

**On completing this course, the student should be able to:**

- b1- Analyze critical evaluation skills to assess the effectiveness of international institutions.

- b2- Distinguish conceptual frameworks for analyzing global governance and cooperation.
- b3- Use analytical thinking to dissect complex global challenges and institutional responses.
- b4 -Apply interdisciplinary analyses by integrating insights from various fields of study.
- b5 - Interpret research skills to explore contemporary issues in international governance.

### c- Professional and practical skills:

**At the end of this course, the student will be able to:**

- c1- Use skills in analyzing international policies and their implications for global governance.
- c2- Perform effective communication skills for articulating ideas and arguments in international contexts.
- c3- Select collaboration skills for working in multidisciplinary and multicultural groups.
- c4- Classify managing projects aimed at addressing global challenges effectively.

### d- General and transferable skills:

**On successful completion of this course, the student should be able to:**

- d1- Handle interpersonal skills to engage with a wide range of stakeholders.
- d2- Demonstrate adaptability to navigate diverse situations in the context of international relations.
- d3- Develop global awareness and an understanding of contemporary international issues.
- d4- Use ethical reasoning in assessing the impact of international organizations on global issues.

## 4- Course contents

| Topics/units   | Number of hours |                 | ILO's    |
|--|-----------------|-----------------|----------|
|  | Lecture hours   | Practical hours |          |
| Introduction to International Institutions             | 3hrs            | 2hrs            | a1,b1    |
| Types and Classification of International Institutions | 3hrs            | 2hrs            | a1,c1    |
| Global Governance and International Law                | 3hrs            | 2hrs            | a1,b2,c1 |
| Decision-Making processes in International Institution | 3hrs            | 2hrs            | b1,c2    |
| Peace and Security Institutions                        | 3hrs            | 2hrs            | a2,c2    |
| Human Rights and Humanitarian Institutions             | 3hrs            | 2hrs            | a3,b3    |
| Economic and Financial Institutions                    | 3hrs            | 2hrs            | B3,c1    |
| Environmental Institutions                             | 3hrs            | 2hrs            | a3,b5,c4 |
| Crisis Response and Conflict Resolution                | 3hrs            | 2hrs            | a3,c1    |
| Multilateral Diplomacy and Negotiation                 | 3hrs            | 2hrs            | a2,b2,c3 |
| Accountability and Transparency                        | 3hrs            | 2hrs            | a5,b1    |
| Future Challenges and Reform                           | 3hrs            | 2hrs            | a4,b4,c4 |

## 5- Teaching and learning methods

| Methods | IIOs |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |
|---------|------|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|
|         | a1   | a2 | a3 | a4 | a5 | b1 | b2 | b3 | b4 | b5 | c1 | c2 | c3 | c4 | d1 | d2 | d3 | d4 |

|                              |   |   |   |   |  |   |   |   |  |  |   |   |   |  |   |   |   |   |
|------------------------------|---|---|---|---|--|---|---|---|--|--|---|---|---|--|---|---|---|---|
| Lectures                     | √ | √ | √ |   |  |   | √ |   |  |  |   | √ |   |  |   |   |   |   |
| Practical sections/Tutorials |   |   |   |   |  | √ |   |   |  |  | √ |   | √ |  |   |   |   |   |
| Self-learning                |   |   |   | √ |  |   |   |   |  |  |   |   |   |  |   |   | √ |   |
| Assays and reviews           |   |   |   |   |  |   |   | √ |  |  |   |   | √ |  |   |   |   |   |
| Discussion groups            |   |   |   |   |  |   |   |   |  |  |   |   |   |  |   |   |   | √ |
| Problem-solving              |   |   |   |   |  |   |   | √ |  |  |   |   | √ |  | √ | √ |   |   |
| E-learning                   |   |   |   |   |  |   |   |   |  |  |   |   |   |  |   |   |   |   |
| Blended learning             |   |   |   |   |  |   |   |   |  |  |   |   |   |  |   |   |   |   |

## 6- Teaching and learning methods for Low-achieving students

- Extra teaching hours for those who need help
- More quizzes to assess their ability for understanding the course
- Encourage the team work for those students with other advanced ones to increase their participation and understanding

## 7- Student assessment

| Assessment method                                | Date | Grade weight (%) | week       | ILOs                               |
|--|------|------------------|------------|------------------------------------|
| Course Work ( Tutorial Exercise and Assignments) |      | 10               | Every week | a2,a4,a5                           |
| Quiz 1   | 1    | 10               | Week#4     | a1,a2,a3                           |
| Mid-term exam                                    | 1    | 20               | Week#7     | a1,b2,b3                           |
| Quiz 2   | 1    | 10               | Week#11    | a 1,a2,b3                          |
| Final Written exam                               | 2    | 50               | ----       | a1, a2, a3, a4, b1, b2, b3, b4, b5 |

## 8-List of references

### 8.1. Student notebooks:

#### Lectures

### 8.2. Essential textbooks:

Zangl, B., & Zurn, M. (2020). International institutions: An introduction to the theory and practice of international organizations. Routledge.

### 8.3. Recommended textbooks:

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### 8.4. Journals, Periodical and Reports .....etc.

Journal of international institutions

**8.5. Websites**

<https://www.uoc.edu/en/studies/diplomas/specialization-diploma-regional-studies-international-institutions>

**Course Coordinator: Dr/ Alfred Botros**

**Head of department: Associate professor Dr. Mohamed Elbaz**

**Date of Approval: 9/7/2024**