



Future Academy Higher Future Institute for Specialized Technological Studies

Course Specification

1- Course information:	
Course Code:	Eco 131
Course Title:	Applied Economics
Year/level	3 rd level
Academic Programs	Bachelor of Business Administration
Contact hours/ week	Theoretical lecture: 3hrs & Tutorial 2hrs Total:5 hrs

2- Course aims:

• This course aims to provide the students with the basic concepts of the economic development in Egypt ,also the economic blocks, banking system in development of human recourses

3- Intended learning outcomes of the course (ILOs):

a- Knowledge and understanding:

On successful completion of this course, the student should be able to:

- A1. Acquire the concept the applied economics
- A2. Identifying the main economics blocks for human resources
- A-3 Differentiate between the economic development in Egypt and other countries
- A-4 Explain the importance of the banking system in development

b- Intellectual skills:

On completing this course, the student should be able to:

- B1- Differentiate between the economic development between Egypt and other countries
- B-2 Analysis all the economic blocks for the banking system

B-3 Analysis the development of human resources

c- Professional and practical skills:

At the end of this course, the student will be able to:

- C-1 Identify the basic objectives for the applied economics
- C-2 Describe the economics blocks models
- c-3 Analyze the applied Economics theories

d- General and transferable skills:

On successful completion of this course, the student should be able to:

D1Work in teams & promote co-operation

D2.Make oral presentation

D3.Develop negotiation skills

D4.Meet deadlines

4- Course contents

Topics/units	Numb	er of hours	ILO's
_	Lecture	Practical	
	hours	hours	
Defining the applied economicss	3	2hrs	a1, b3, c1,c2
concepts and its goals			
What are the economic development	3	2hrs	A4, b3, c1,d1
in Egypt			
What are the economic development	3	2hrs-	A2, b2, c3
in other countries			
The Economic development Models	3	2hrs-	a1, b3, c2
Quiz 1	3	2hrs-	a4, 23, c1
The economic blocks	3	2hrs-	A3, b2, c1,c2
Mid-semester exam	3	-	A1,a2,a3,b1,b3 ,c1,c2
The effect of the economic blocks in	3	2hrs-	a1, b2, c2,c3
arab countries			
The effect of the economic blocks for	3	2hrs-	a2, b1, c1,c2,d1
the banking system.			
Explain the human resources in	3	2hrs-	a1, b1, c1,c2
development			
Quiz 2	3	2hrs-	A1,a2, b1,b3, c2
The causes of the growth development	3	2hrs-	a1, b3, c3
theories			, , ,
Case study	3	2hrs-	a4, b2, c2
Revision	3	_	

5- Teaching and learning methods

Methods		ILO's															
	a1	a2	a3	a4	a5	a6	b1	b 2	b3	c1	c2	c3	c 5	d1	d2	d3	d4
Lectures	1		1														
Practical sections/					$\sqrt{}$						$\sqrt{}$		$\sqrt{}$				
Tutorial																	
Self-learning		$\sqrt{}$		V	$\sqrt{}$				1		V		V				
Brainstorming			$\sqrt{}$		$\sqrt{}$		$\sqrt{}$							$\sqrt{}$		$\sqrt{}$	V
Assays and reviews	1		1				1										V
Discussion groups		$\sqrt{}$		1		$\sqrt{}$						1				V	
Problem-solving																	
E-learning																	
Blended learning																	

6- Teaching and learning methods for Low-achieving students

- Extra teaching hours for those who need help
- More quizzes to assess their ability for understanding the course
- Encourage the team work for those students with other advanced ones to increase their participation and understanding

7- Student assessment

Assessment method	Time	Grade weight (%)	Week	ILOs
Course Work (15	Every	A1,A2,A4,B1,B2,B3,c1,C2,C4.D1,D2.D3
Tutorial			week	
Exercise and				
Assignments)				
Quiz 1	1	5	Week 4	A1,A2,A4,C1,C4
Mid-term exam	1	15	Week 7	A1,A2,A3,A4.B1,B2,B3,B4,C1,C2,C3,
Quiz 2	1	5	Week 11	A1,A2,A3,B3,B4.C1.C2,C3
Final Written	2	60		a4, a5, b1, b3, c1, c2
exam				

8-List of references

8.1. Student notebooks:
Presentations , Note books
8.2. Essential textbooks:
Applied Economics (Frank Livesey and Bob Milward).
8.4. Journals, Periodical and Reportsetc.
8.5. Websites
Course Coordinator: Dr.Engy Elshiekh
Head of department: Ass. Prof. Dr Mohamed Elbaz
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Date of Approval: 9/7/2024